



"Small School, Big Opportunities"
Cooperation, Kindness, Resilience, Respect

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Homework Policy

PURPOSE

At Tarwin Lower Primary School we believe:

- Homework helps students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits, and providing an opportunity for students to be responsible for their own learning.
- Homework is another opportunity for parents to participate in their child's education.
- Homework is a partnership between school and home: teacher, parent and child each have responsibilities.

AIMS

- To establish and develop in students organisational and time-management skills, self-discipline, skills in using out-of-school resources and personal responsibility for learning.
- To further develop communication between the school and home.
- To have parents, in partnership with the school, encourage their children to establish good homework patterns from early primary school.

IMPLEMENTATION

The times below are based on averaged figures for four nights per week. It is also recognised that there are some weeks where homework may not be set due to other commitments, for example camps, or weeks where there are a significant number of other school events or the end of term.

Early Years (Prep to Year 2)

Homework will:

- generally average around 15 – 20 minutes a day
- mainly consist of daily reading to, with and by parents/caregivers or older siblings
- may include spelling and simple tables for grade 2 students

Early Years (Years 3 and 4)

Homework will:

- generally average around 20 – 30 minutes a day
- should be primarily reading, tables and spelling

Middle Years (Years 5 and 6)

Homework will:

- generally average around 30 – 40 minutes a day
- should be primarily reading, tables and spelling

Types of Homework

Homework should:

- be primarily reading, tables and spelling
- homework will reinforce the learning occurring in the classroom
- individual homework to assist the student
- occasional special homework to suit the grade

Students with different ability will complete different amounts of work. Students are expected to spend the

same amount of time doing homework.

- Parents will be advised of homework expectations at the beginning of the school year and asked to encourage their child and sign the homework/diary.
- Homework not completed will be completed at school during recess/lunchtime and will be followed up with parents if it occurs on a regular basis.

EVALUATION

- The effectiveness of the Homework Policy will be evaluated yearly by the staff, if there are no changes, to be **ratified every three years**.
- Changes to the program will be made by the School Council on the basis of the recommendations made by the staff.
- A periodic major review, examining latest educational trends, will be carried out in consultation with students, staff and parents utilising outside experts

Ratified by School Council on the 9th May 2017