

To the Bridge

The Journey of Lennie and Ginger Mick

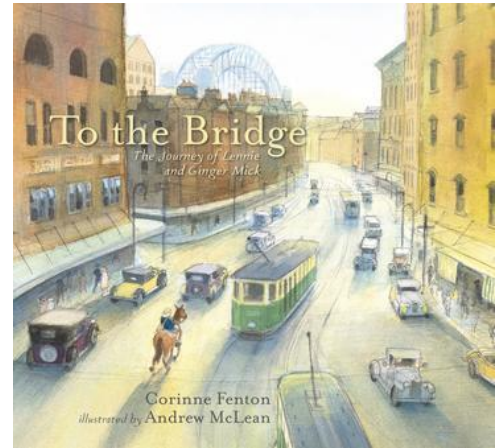
By Corinne Fenton and Andrew McLean

Learning Intention:

We are learning about an important moment in history.

Success Criteria:

I can reflect on how things have changed over time.



Pre-reading (pre-viewing) questions

Have you ever driven through Leongatha and seen the statue of the boy on the horse and wondered who it was?

Have you been to Sydney or seen pictures of the Sydney Harbour Bridge?

Watch the video recording of Mrs Callcott reading *To the Bridge*.

Post-reading (post-viewing) questions

This story is historical fiction. What does that mean? How might the book be different if it was purely nonfiction or fiction?

Which aspects of Lennie's life at home might be similar or different to yours?

What makes the friendship between Lennie and Ginger Mick so special?

Activities – Choose one or more to do

Look at the spread of Lennie arriving on George Street in Sydney and compare this to a photo of George Street today (Google images George St, Sydney). What differences are there between then and today? Have any things stayed the same?

Lennie travelled 20 miles a day. How far is this in kilometres? Find out. When did we start using kilometres in Australia, instead of miles?

Visit Google Maps and starting at Leongatha and ending in Sydney, track Lennie and Ginger Mick's journey on a map, using as many references from the book as possible (such as the town of Kilmany, the Snowy Mountains and Canberra). How does it make you feel to see the distance like this? How long would it take to make a similar journey today using modern transport?

Watch the following footage of the construction of the bridge.

<https://www.records.nsw.gov.au/archives/magazine/video/sydney-harbour-bridge-construction>